***The Member of the Wedding - anecdotal context essay - structure***

***For a context essay, in every paragraph/section there must be:***

**Writing about the Context**

**Writing about the Text/s**

**Writing about the Prompt**

***Follow TEEL structure for each body paragraph***

T=Topic sentence

E=Explanation

E=Evidence (quotes)

L=Link (**to topic** or next paragraph)

***Structure will look something like this (not necessarily in this order):***

Intro: Context - mention

Prompt - mention

Text/s - mention

Body Paragraphs (all similar):

Context (T)

A topic sentence and then several sentences of general writing about the context of Identity and Belonging

Perhaps a quote – **in a general sense about the context of Id & B**

Prompt (E)

Several sentences about the prompt and how it “fits” into the context of Id & Belonging

Text/s (E)

Several sentences of writing about the text/s in relation to how it/they “fit” in with the context and the prompt

Examples (quotes) from the text/s to support your ideas **(at least 2 per Body paragraph)**

(L) Link back to the topic or forward to the next paragraph

**\*Remember, you are NOT writing a text response – you are writing a GENERALISED essay about the context of Identity & Belonging and then USING the text/s to support your own ideas (as examples).**

**So – before you can start to write a Context essay, what should you do?**

1. ***Find quotes***

But what sort of quotes?

You need at least 4-5 general quotes about Identity and Belonging – quotes that you think you might be able to use in your essay.

You also need at least 4-5 quotes from each text that you have studied in the Context of Identity and Belonging – again, quotes that you think you might be able to use in your essay to support your own ideas that you are going to write about.

1. Decide if you are going to write an anecdotal Context essay or a more formal Context essay. Roughly map out the structure of your essay (according to the plan on the first page).
2. Do a rough draft of your Context essay (it can be dot points) **WITHOUT** any reference to the text/s at this stage.
3. Work out where you can add quotes from the text/s as well as some explanation from the text/s to support what you have written (your thoughts and ideas about the Context of Identity and Belonging).
4. Check to make sure that each paragraph/section has all three elements in it: Context, Prompt and Text/s.
5. Check to make sure that each paragraph/section also follows the TEEL structure.
6. Write your essay.